

SUPPORT TYPES

Resources

The Science Lead can be contacted through email or Teams with requests such as:

- Lesson planning resources
- Curriculum questions
- New to Science / Getting started
- D2L course enrolment
- Safety / laboratory training and support

Model Lesson

This support consists of:

- a pre-meeting to determine the goal of the modelling and to co-plan the lesson.
- 1-2h modelled lesson
- 30-60 min. conference after the lesson.
- 1-2h lesson primarily facilitated by the classroom teacher with the lead present as support.
- 30-60 min. post-meeting for reflection, data analysis and next steps.

Co-Planning

- Individual teacher conferences during preparation time to support day-to-day planning.
- Group co-planning during PLCs or on school-based PL days to support consistent science teaching across the school.

Professional Learning

PL opportunities can be offered in a variety of formats:

- After school micro-PL (Eg: Takeaway Tuesdays)
- School-based PL days
- Supper PL
- PL with school PLCs

Long-Term

Long-term supports can be 3-6 weeks and could consist of:

- Support to initiate and plan a project and align it with curricular outcomes (can be cross-curricular).
- Lead support 1-2 classes per week
- Support with applications for funding

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