

K-2

Sidewalk Chalk Jumping Mazes

What to do

- Find a spot on the pavement to write large numbers.
- Write numbers in a grid format or spread out sporadically.
- Have students count forwards or backwards by jumping.

Variations

- Have students create mazes with multiple correct pathways.
- Draw dot pictures or ten frames to represent numbers.
- Use different types of jumps to move from number to number.
- Add distractor numbers.

Outcomes

KN1 - Number sequence to 5

1N1 - Number sequence to 10

2N1 - Number sequence of multiples of 2s and 10s



3-5

Sidewalk Chalk Jumping Mazes

What to do

- Find a spot on the pavement to write large numbers.
- Write numbers in a grid format or spread out sporadically.
- Have students count forwards or backwards by jumping.

Variations

- Have students create mazes with multiple correct pathways.
- Combine 2 fact groups in the same maze.
- Use different types of jumps to move from number to number.
- Add distractor numbers.

Outcomes

- 3N1 - Number sequence of multiples of 3s and 4s to 25 and 5s, 10s, 25s, and 100s to 500
- 4N5 - Multiplication and Division Facts up to 5x5
- 5N3 - Multiplication and Division facts to 81

