## HULA HOOP MATH

THERE ARE SO MANY OPTIONS WITH HULA HOOPS. HITSOME OUTCOMESBY ASSIGNING NUMBERSTO HULA HOOPS AND TOSSING IN BEANBAGS TO PRACTICE 1 AND TWODIGIT ADDITION AND SUBTRACTION (3N9).

OR TRY USING HULA HOOPS WITH SIDEWALKCHALK TO SHADE PARTS OF A WHOLE AND MAKELABELS TO IDENTIFY THE FRACTION (4N8)

OR CHALLENGESTUDENTS TO CREATE EQUIVALENT FRACTIONS ( 5 N7.) WHIH-A VARIETY OF MATERIALS.


# HULAHOOP MATH 

THERE ARE SO MANY OPTIONS WITH HULA HOOPS. HIT SOME OUTCOMES BYPLACINGNUMBERS IN THE HULA HOOPS (0-5) AND HAVE STUDENTS RACE TO PLACE THAT MANY BALLS OR BEANBAGS IN EACH HOOP (KN3)

OR TRY SETTING HULA HOOPS UP IN A TEN FRAME OR TWO AND HAVE STUDENTS JUMP FROM ONE HOOP TO ANOTHER, DROPPING A BEANBAG ATEACH HOP. (1N3)

OR WORK ONADDITION AND SUBTRACTION STRATEGIES BY HAVING PAIRS OF STUDENT QUICKEY RACE TO FILL UP THE TEN FRAME HULA HOOPS AFTER GIVEN-A DOUBEESFACT. (2N10)


