**Supplementary Resources for Home Learning**

**K-2**

For K-2, we would suggest keeping the focus on observation, inquiry and curiosity. There are many simple and fun activities that encourage kids to observe, explore and ask questions. Encourage them to use all of their senses (safely) to make observations.  When they have made observations, encourage them to ask questions about their observations. Journaling is also a very important part of investigating in Science and STEAM. Please encourage students to keep a journal each week of their investigations. Here is a site to help get started: K-5: [Be a Field Scientist!](https://www.youtube.com/watch?v=E6iB5B3Lz9I)

Resources:

* [Observation activities](http://stemnorth.nbed.nb.ca/sites/stemnorth.nbed.nb.ca/files/doc/y2020/Apr/observation_k-2.docx)
* Science A-Z:
  + <https://www.sciencea-z.com/main/domain/life-science/domainId/1>
  + <https://www.sciencea-z.com/main/domain/earth-space-science/domainId/2>
  + <https://www.sciencea-z.com/main/domain/physical-science/domainId/3>
  + <https://www.sciencea-z.com/main/domain/process-science/domainId/4>
* Demonstration / Making - Home Science/STEAM activity ideas:
  + NASA STEM Engagement: <https://www.nasa.gov/stem-at-home-for-students-k-4.html>
  + dailySTEM:

<http://dailystem.com/resources/>

* Curiosity & The Hungry Mind:

<http://mystemclassroom.com/>

* Video Resources:
  + The Spangler Effect and Sick Science (Steve Spangler)

<https://www.youtube.com/user/TheSpanglerEffect>

<https://www.youtube.com/user/SteveSpanglerScience>

* BrainPOP Jr.- Free access Science <https://jr.brainpop.com/science/>