



K-5: THE CHALLENGE

Create a Rube Goldberg machine to complete a simple task in the most elaborate way.

Identify your tasks. Some examples are: turn a light off, Crush a can, Drop a bottle in a recycling bin , water a plant, shut a door, pop a balloon, etc.

Materials: Everyday objects found at home or school. Repurpose them for your machine.

SCOREBOARD

<u>School</u>	<u>Team</u>	Points
King Street	5W-FIST	12
Blackville Elementary	Gr.2 Little Pumpkins	11
Gretna Green	Gr. 4 FI Gators	11
Tabusintac	Legendary Creative Tornados	11
LBS	Mrs. Donna's Gr. 3	11
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Possible K-5

Literacy: Researching, Procedural Writing, Comic Strip

Numeracy: Representing Numbers (Tallies), Measurement of length, weight or time.

<u>Science:</u> Identify a problem, Plan, Design, Test, Redesign, Simply Machines

Point System:

• Creating a successful Rube Goldberg Machine.

1 point

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 Showing evidence of successful and unsuccessful trials

1 point for tally marks

Full Video (unedited) of chain
 reactions: Ramp, Pulley, Tunnels,
 Tubes, Release, Domino Effect,
 Lever, etc

1-10 point

- Social Media

 1-3 points (1 point for each different platform
- Curriculum Outcomes

1-3 points for each specific outcome

Art: Kinetic Art