**Kindergarten:** Math Year Plan

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| **1st Reporting Period:** Sept.-Nov. | **2nd Reporting Period:** Nov.- Feb. | **3rd Reporting Period:** Feb.- June |
| **N1**: Say the number sequence **0 to 5**  **N3**:Relate a numeral to its respective quantity **0 to 5**  **N2**: Recognize at a glance and name familiar arrangement (subitizing):1 to 5 objects  **N5**: Compare quantities, **0 to 5**, using one-to-one correspondence | **N1**: Say the number sequence **6 to 10**  **N3**: Relate a numeral to its respective quantity **6 to 10**  **N2**: Revisit - Recognize at a glance and name familiar arrangement (subitizing):1 to 5 objects  **N4**: Represent and describe numbers **2-10**  **N5**: Compare quantities, **0 to 10**, using one-to-one correspondence | **N1**: Say the number sequence **0 to 10**  **N3: Revisit - Relate a numeral to its respective quantity 6 to 10**  **N2**: Revisit - Recognize at a glance and name familiar arrangement (subitizing):1 to 5 objects  **N4**: Revisit - Represent and describe numbers **2-10** |
| **PR1**: Demonstrate an understanding of repeating patterns (2 to 3 elements) by identifying, reproducing, extending and creating patterns | **PR1**: Revisit - Demonstrate an understanding of repeating patterns (2 to 3 elements) by identifying, reproducing, extending and creating patterns | **PR1**: Revisit - Demonstrate an understanding of repeating patterns (2 to 3 elements) by identifying, reproducing, extending and creating patterns |
| **SS2**: Sort 3-D objects using a single attribute (focus on attributes) | **SS1**: Use direct comparison to compare 2 objects based on a single attribute (length, mass or volume) (non-standard units)  **SS2**: Revisit - Sort 3-D objects using a single attribute (focus on attributes) | SS1: Revisit - Use direct comparison to compare 2 objects based on a single attribute (length, mass or volume) (non-standard units)  **SS2**: Revisit - Sort 3-D objects using a single attribute (focus on attributes)  **SS3**: Build and describe 3-D objects |